

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuikwe
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimurali Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : iosrjournals@gmail.com
support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

IOSR Journals
SC-89 A, Shastri Nagar,
Ghaziabad, UP,
India

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 10 Issue : 2 Series-4

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

Teacher and Student Needs for Chemistry Learning Tools Class X	01-05
Variables Employed For Effective Supervision of Instruction for Quality Secondary Education in Cross River State, Nigeria	06-14
Analysis of Character Education Values in the Book " After Dark Comes Bright" as a Non-Text Learning History Book for High School Students	15-20
Administrative Strategies Employed By School Administrators in the Attainment of Quality Assurance in Secondary Schools	21-28
Professional Training along Implementation of Programs to Students with Autism Spectrum Disorder	29-36
Educational requirements for the employment of E- Learning Platforms in the educational process from the point of view of educational supervisors	37-40
Conflict Manifestations and Management in Secondary Schools in Nigeria	41-50
The Validity of the Online Module of Flipped Classroom Based on Socioscientific Issues Towards Students' Literacy Skills	51-56
Validity of Student Worksheets Based on Socioscientific Issues Towards improve Students' Literacy Skills	57-61